

Race and Higher Education: Dismantling Racial Inequality in Higher Education, What Next? Panel Discussion

**Tuesday 10th May 2016
12pm-4:20pm
Leeds Beckett University,
Rose Bowl: Lecture Theatre B**



Institute for
Sport, Physical
Activity & Leisure

12:00 - 12:45 Lunch

12:45 - 12:50 Audience seated

12:50 - 13:05 Introduction (Dr Jason Arday & Prof Phil Cardew)

13:05 - 13:55 Early Career Panel (10 minutes x 5)

Order of panellists speaking:

Adam Elliott-Cooper (University of Oxford)

Nadena Doherty (Keele University)

Azeemat Johnson (University of Sheffield)

Remi Joseph-Salisbury (University of Leeds)

Emma Newman (St Mary's University)

13:55 - 14:20 Audience Questions (facilitated by Dr Jason Arday)

14:20 - 14:35 Break

14:35 - 15:35 Established Panel (10 minutes x 6)

Order of panellists speaking:

Prof Kalwant Bhopal (University of Southampton)

Prof David Gillborn (University of Birmingham)

Prof Kevin Hylton (Leeds Beckett University)

Prof Gus John (Institute of Education, UCL)

Prof Uvanney Maylor (University of Bedfordshire)

Prof Ann Phoenix (Institute of Education, UCL)

15:35 - 16:05 Audience Questions (facilitated by Dr Aarti Ratna)

16:05 - 16:20 Close and thanks (Prof Phil Cardew & Dr Jason Arday)

This event is supported and sponsored by Leeds Beckett University: Institute for Sport, Physical Activity and Leisure; Centre for Diversity, Equity and Inclusion; Centre for Sport Coaching & Physical Education; Centre for Learning and Teaching; and the Equality and Diversity Team

Race and Higher Education: Dismantling Racial Inequality in Higher Education, What Next? - Panel Discussion

Panel Chairs: Dr Jason Arday and Dr Aarti Ratna

Biographies and Themes for Discussion

Early Career Panel

Adam Elliott-Cooper is currently a Doctoral Researcher in the School of Geography and the Environment, at the University of Oxford. His research focuses on black resistance to police violence in post-2011 London. Adam also sits on the editorial board of City. He has worked as a researcher/writer at the University College London, Goldsmith's University and Britain's National Portrait Gallery.

Theme: Race, Education and Society

Nadene Doherty is a PhD candidate at Keele University. Her research is influenced by a Critical Race Theory approach towards understanding how Black History at Key Stage 3, is experienced by boys and girls of African and Caribbean descent. Her research looks at two schools version of Black History Month and Black History, exploring their teaching methods, student and teacher interactions, and conducting interviews with students and teachers. The overall aim of her research is to understand whether there is still a case for including Black History Month and Black History for social cohesion and anti-racism in British Secondary Schools.

Theme: Racial micro-aggressions during Black History in schools

Azeezat Johnson is a PhD candidate in the Department of Geography at The University of Sheffield and a co-founder and committee member of CREN, a Critical Race and Ethnicities Network based across University of Leeds and Sheffield. Her PhD focuses on the construction of Black Muslim Women's identities through clothing practices. This is used as a Black feminist intervention against the hypervisibility of certain clothing practices for 'The Muslim Woman', and raises questions around the relationship between race and religion, the workability of intersectionality, and decolonizing knowledge production within academic spaces.

Theme: Negotiating academia as a Black feminist native informant

Remi Joseph-Salisbury is a PhD candidate in the Centre for Ethnicity and Racism studies at the University of Leeds. His doctoral research explores the secondary schooling experiences of Black mixed-race males in the UK and the US. He is a founding member of the Critical Race and Ethnicities Network, and is editor-in-chief of the Graduate Journal of Social Science.

Theme: (White) institutional resistance towards change in education and society

Emma Newman is a Lecturer in the School of Education, Theology and Leadership at St Mary's University in London, where she is a tutor on the Postgraduate Initial Teacher Education programme. Prior to educating beginner teachers in Higher Education, Emma taught in London secondary schools for nine years with roles including Head of Physical Education and Assistant Director of Student Development. Her interests include raising awareness of inclusion, diversity and equity within the domain of teacher education, with the aim of disseminating good practice and expectation to impact Secondary Education, Further Education and Higher Education.

Theme: Discussing issues of equality and diversity within initial teacher training

Established Panel

Kalwant Bhopal is Professor of Education and Social Justice. Her areas of interest and expertise are centred around the achievements and experiences of minority ethnic groups in education. She has a great deal of research experience in examining the lives of Black minority ethnic groups as well as Gypsies and Travellers. Her research specifically explores how processes of racism, exclusion and marginalisation operate in predominantly White spaces with a focus on social justice and inclusion. She is Visiting Professor at the University of Wisconsin-Madison and has recently been appointed Visiting Professor at Kings College London (Department of Education and Professional Studies).

Theme: Equality Challenge Unit (ECU) and BME academic flight from UK higher education

David Gillborn is Professor of Critical Race Studies and Director of the Centre for Research in Race & Education (CRRE) at the University of Birmingham. He is best known for his research on racism in educational policy and practice and, in particular, for championing the growth of Critical Race Theory internationally. David received the Derrick Bell Legacy Award from the Critical Race Studies in Education Association and was recently named to the Laureate Chapter of the *Kappa Delta Pi* international honor society, limited to 60 living educators who have made a significant and lasting impact on the profession of education.

Theme: How media/politics have adopted a position that rules out critical race conscious analysis in society and education

Kevin Hylton is Professor of Equality and Diversity in Sport, Leisure and Education, Leeds Beckett University. Kevin is the first Black Professor to hold this title. His early research focused on race equality in local government and he has continued research into the nature and extent of racism in sport, leisure and education. Kevin has published extensively in peer reviewed journals and high profile book projects. Kevin authored 'Race' and Sport: Critical Race Theory (Routledge, 2009) and is currently writing Contesting 'Race' and Sport: Shaming the Colour Line for Routledge. Kevin is Patron of the ECU Race Equality Charter and Chair of the Leeds Beckett Race Equality and Diversity Forum.

Theme: Everyday constraints of managing the Race Equality Charter (Equality Challenge Unit, ECU)

Gus John is a Professor of Education and Honorary Fellow of the UCL Institute of Education, University of London, and Director of Gus John Consultancy Limited. He has worked internationally as an executive coach and a management and social investment consultant since the 1990s. He is an educationalist with a deep commitment to lifelong learning and a social analyst specialising in social audits, change management, policy formulation and review, and programme evaluation and development. He became the first African Director of Education and Leisure Services in Britain in 1989.

Theme: The issue of BME students' relationship to knowledge and how knowledge is packaged to affirm, empower and validate, self-doubt and powerlessness

Uvanney Maylor is a Professor in Education and Director of the Institute for Research in Education at the University of Bedfordshire. Prior to joining the University of Bedfordshire she was a Reader in Education at the Institute for Policy Studies in Education at London Metropolitan University, and Director of Multiverse (a professional resource network for initial teacher education). From 2008-11 she was an elected member of the British Educational Research Association Executive Council. She served as a member of the UK-wide Higher Education Funding Council for Education Research in Excellence Framework (2014) sub-panel for Education, and is an invited fellow of the Royal Society of Arts.

Theme: The value of Black intellectual capital: Exploring White academic staff and students perceptions of Black academics

Ann Phoenix is Professor of Psychosocial Research at the Thomas Coram Research Unit, UCL Institute of Education, University of London. Her research is mainly about social identities and the ways in which psychological experiences and social processes are linked. It focuses on intersectionality; racialised and gendered identities and experiences; mixed-parentage, masculinities, consumption, young people and their parents; the transition to motherhood and narrative research.

Theme: Race, Intersectionality and Society